

Our Curriculum:

- is underpinned by our whole-school vision to provide an inclusive, high-quality education that celebrates our diverse community.
- has been planned to inspire our children to be curious and fascinated about the world and its people as well as to develop their knowledge and skills needed for later life.

Spiritual Development - we foster spiritual development by introducing children to a diverse array of cultures from around the globe. This exposure encourages them to appreciate and respect differences in customs, traditions, and spiritual beliefs. By cultivating empathy and understanding, we help children develop a broader worldview and a deeper connection to the richness of human experience.

GEOGRAPHY



INTENT

IMPLEMENTATION

IMPACT

- We use a range of summative and formative assessment strategies to support children's progress, in geography.
- Children leave our school with a deep understanding of the links between physical and human geography and of the impact their choices have in both their local area and the wider world.
- Children are curious about the world and equipped with the knowledge, skills and vocabulary required for the next stage of their learning.
- They are able to ask questions about geographical topics and follow their own lines of enquiries.

Inclusive for all

We provide opportunities for children to learn in different ways.

- Group work and collaboration
- Independent work .
- Asking questions and developing curiosity.
- Open ended research to find answers.
- Creative activities.
- Use of technology.
- Practical hands-on fieldwork.

What Makes a Cringleford Geographer?

- Three key concepts:
Environment, Development and Culture.



- Each concept is revisited throughout the school through engaging topics which are carefully sequenced and planned to build on previous learning.
- Children learn about diverse places, people and cultures, differing environments and the Earth's key physical and human processes.
- From EYFS to Year 6, children develop key geographical fieldwork skills, often on field trips and local visits.
- They use resources such as maps and photographs and are encouraged to ask questions to help them explore the world from a local scale to a global scale.

Accessible for all

Strategies we use to support SEND and EAL children

- Adapt materials and resources, ensuring they are accessible using dual coding.
- Providing key vocabulary lists
- Provide opportunities for working alongside others to enable modelling and collaboration.
- Using visual resources.

GEOGRAPHY AT CRINGLEFORD CE VA PRIMARY SCHOOL

	Autumn	Spring	Summer
EYFS	Our School and Local Area.	Explorers	Oceans of the World and it's a Pirates' Life.
Year 1	Weather & Seasons	Day & Night	The Seaside
Year 2	China	The UK – Our 4 Nations	Animal Habitats around the world
Year 3		Extreme Earth (Mountains, volcanoes and earthquakes) Where was the Roman Empire?	Rainforests
Year 4	Anglo-Saxon settlements	North America Rivers	Egypt
Year 5	Space explorers satellite images and mapping	Terrible Tudors Local map work	Coasts
Year 6	Countries involved in WW2	Galapagos Islands	Fairtrade Local field study

