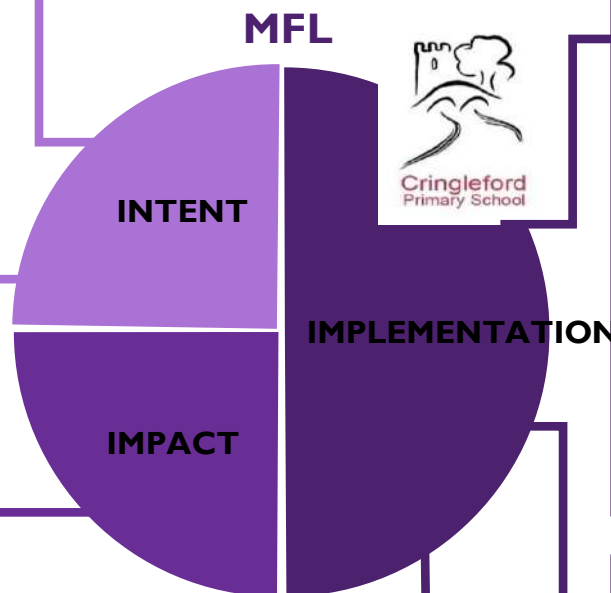


Our MFL Curriculum:

- Is broad, relevant, vibrant and ambitious.
 - Gives opportunities to learn two languages in KS2 – Spanish and French
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- Allows children to be equipped, willing and able to continue studying languages beyond KS2
 - Covers the 4 language skills; listening, speaking, reading and writing and all necessary grammar in an age appropriate way.
 - Allows children to use and apply their learning in a variety of contexts and supports their transition at the school between Spanish and French.
 - Offers children the opportunity to experience the relationship between language and identity whilst developing a deeper understanding of other cultures and the world around them.

Spiritual Development - we enable spiritual development by opening a gateway to other cultures, traditions and worldviews. By learning another language, children engage with stories, art, and literature from around the world which helps them to develop empathy by putting themselves in the shoes of others.



What Makes a Cringleford Linguist?

- All Key Stage 2 classes have access to a very high-quality curriculum for at least 40 minutes per week.
 - Children progressively acquire, use and apply a growing bank of vocabulary, linguistic skills and grammatical knowledge organised around age appropriate topics and themes.
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- To ensure clear progression, our planning is based on the Language Angels scheme.
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- New learning is built on previous knowledge in particular, knowledge about language and language learning strategies when children move from learning Spanish in lower key stage 2 to French in upper key stage 2.
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- The MFL Unit planner outlines what each class in each year group will be taught and when it will be taught. Each teaching unit is divided into 6 fully planned lessons.
 - Grammar is integrated and taught discreetly throughout all appropriate units.
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- The Language Angels scheme of work and resources support non-specialist teachers to deliver, well taught, well planned, weekly lessons.
- The resource provides the teacher with the opportunity to assess each child's learning and progress at the end of each 6-week unit.
- Children are aware of their own learning goals and progression.
- Children will continue to build on their previous knowledge as they move through the units which increase in level of linguistic challenge and grammatical complexity.

Inclusive for all

We provide opportunities for children to learn in different ways

- Independent activities are always differentiated with three levels of challenge.
- Teaching resources use colourful images and visual learning hooks.
- Clear, visual instructions are sequenced and scaffolded regularly throughout the lesson.
- Children have access to dual-coded vocabulary sheets and knowledge organisers.

Accessible for all

Strategies we use in MFL to support SEND and EAL children

- EAL children thrive by using their language learning strategies and acquisition skills.
- Teaching resources are visual and images are used to introduce new language.
- Karaoke videos and games are auditory, interactive and engaging.
- The first skills focus in all lessons are speaking and listening before reading and writing.

MFL AT CRINGLEFORD CE VA PRIMARY SCHOOL

	Autumn	Spring	Summer
 SPANISH			
 Year 3	Phonetics I&2 I'm Learning Spanish Animals Christmas	Los Reyes Festival Musical Instruments Fruit	I can.. Ice-Creams Ice cream Role Play
Year 4	Presenting Myself Family Day of the Dead	Classroom Pets Easter/Semana Santa	The Date At the Café Café Role Play
 FRENCH			
 Year 5	Phonetics I&2 I'm Learning French Seasons Christmas	Epiphany Musical Instruments Fruit Le Poisson d'Avril Festival	I can Ice Cream (Ice cream Role Play)
Year 6	Presenting Myself Family Le Bleu et de France Festival	Classroom Pets Pasques/Easter	The Date At the Café Café Role Play
Early Language Teaching, Intermediate Language Teaching, Opportunities for enrichment of intercultural understanding/real life scenarios to use the language.			