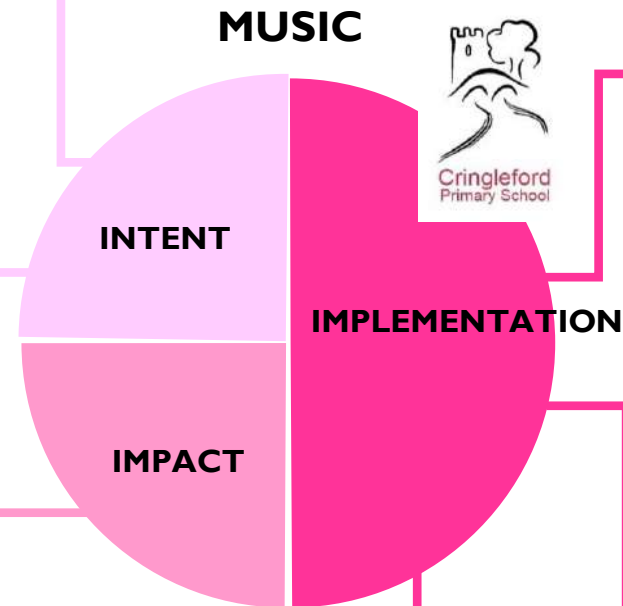


Our Curriculum:

- Is underpinned by our whole-school vision to provide an inclusive, high-quality education that celebrates our diverse community.
- Gives opportunities for children to use music as a way of helping them feel part of a community.
- Aims to develop pupils who:
 - Enjoy and have an appreciation for music.
 - Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
 - Can sing and use their voices to create different effects.
 - Create and compose music, both on their own and with others.
 - Use a range of musical language.
 - Make judgements and express personal preferences about the quality and style of music.
 - Take part in performances with an awareness of audience.

Spiritual Development - we use music as a powerful tool to help children connect with their thoughts and emotions through the experience of listening to a wide range of musical styles. By composing and performing, children are given the freedom to express themselves creatively, allowing their unique talents to shine and flourish.



We measure the impact of our curriculum through the following methods:

- Video evidence of the pupils practical learning.
- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Verbal feedback and peer assessment is used to support children's progress in Music

If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress.

Inclusive for all

We provide opportunities for all children to create, play, perform and enjoy music.

- Group work and collaboration
- Independent work
- Asking questions and developing curiosity
- Use of technology if appropriate
- Create a 'safe' and inclusive culture where children feel happy to perform

- Our music curriculum has been developed around the three main areas of music; **performing, listening and composing**.
- Our music Curriculum is planned to demonstrate progression, build on and embed skills.
- We focus on progression of knowledge and skills in the different musical components as well as teaching of vocabulary.
- KS1 and 2 children have fortnightly singing assemblies with a music specialist.
- Year 5 and 6 children benefit from a weekly music lesson with a specialist music teacher.
- Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.
- Performance is at the heart of our musical teaching and children participate in a range of performances during their school 'career':
- nativities (KS1)
 - Easter performances (Years 3 – 5)
 - Leavers performance (Year 6).
 - Harvest assemblies and singing assemblies.
 - Children who are confident are encouraged to perform in solo performances in assemblies
- KS2 children can join our school choir "Voice Squad" which performs at the local care home every Christmas.
- Children also have the opportunity to participate in additional 1:1 music teaching to learn a musical instrument with peripatetic teachers.

Accessible for all

Strategies we use to support SEND and EAL children

- Modelling activities clearly
- Breaking tasks down into small manageable steps which can be referred back to.
- Peer and adult support and feedback
- Providing key vocabulary to enable children to discuss their work and the work of others.

MUSIC AT CRINGLEFORD CE VA PRIMARY SCHOOL

	Autumn		Spring		Summer	
EYFS	Learning songs related to topic – my body, making shakers experimenting with	Learning songs related to topic – Divali/Harvest	Learning songs related to topic – cold /snow	Learning songs related to topic – traditional tales	Learning songs related to topic - minibests Represent minibests With body percussion	Learning songs related to topic – sea shanti, pirate songs,
Year 1	Music Express: Ourselves Number	Music Express: Animals Weather	Music Express: Machines Seasons	Music Express: Our School Pattern	Music Express: Story Time Our Bodies	Music Express: Travel Water
Year 2	Charanga: Hands, Feet, Heart	Charanga: Ho Ho Ho	Charanga: I wanna play in a band	Charanga: Zootime	Charanga: Friendship song	Recorders
Year 3	I've got rhythm	Charanga glockenspiel I	Animal Crackers	Charanga: Three little birds	Great Composers (BBC Ten Pieces)	Body Percussion and cup rhythms (Kaboom Classical playalong)
Year 4	Charanga: Glockenspiel Stage 2	Charanga: Mamma Mia	Charanga: Living on a Prayer	Charanga: Black Bird	Charanga: Fresh Prince of Bel Air	Body Percussion and cup rhythms (Kaboom Pop Song playalong)
Year 5	Ukulele I	Singing Skills	Music Technology (Chrome music lab)	Keyboard skills	Keyboard Skills	Harry Potter
Year 6	Chinese Music (Composing and performing)	Ukulele 2 Working as an ensemble (Christmas Performance)	Musical Futures Just Play	Counting Songs	Hooks and Riffs	The show (Summer Musical)