

Purposeful Writing for a Diverse World:

Our primary school writing curriculum is designed to instil in children a love for writing that goes beyond the classroom. We recognise the diversity in our community and aim to foster compassion through carefully chosen texts and stimuli, enabling students to understand and appreciate different perspectives and experiences, and develop the courage to express themselves about meaningful issues.

Developing Skills for the Modern World:

In our rapidly evolving world, effective communication is essential. Our curriculum prepares all children to navigate the demands of the modern world by teaching them to write for various purposes. Whether it's crafting a persuasive argument, a creative narrative, or an informative piece, children learn to adapt their writing skills to suit different contexts. Children with Special Education Needs are supported to write using tools and strategies which empower them.

Bridging the Gap to Wider World Opportunities:

We believe that writing is a fundamental skill that opens doors to employment and further education. Our curriculum aims to equip children with the proficiency and confidence needed to express themselves clearly and coherently in a range of settings. By nurturing consistent approaches to transcription, we provide a foundation for a natural and fluid writing ability.

Confidence in Spelling and Handwriting:

To empower our students, we emphasise the importance of spelling and handwriting. Through targeted lessons and engaging activities, children develop a strong foundation in these essential skills, building confidence in their ability to communicate effectively in the written form.

Teachers as Writers, Students as Writers:

Our approach encourages children to view their teachers as fellow writers, breaking down the barrier between learner and educator. By witnessing their teachers engage in writing as a creative and purposeful endeavour, children naturally begin to see themselves as writers, fostering a sense of identity and pride in their written work.

Opportunities for Writing Pleasure:

We understand that writing should not only serve academic or professional purposes but also bring joy. Our curriculum includes ample opportunities for students to write for pleasure, exploring their creativity and developing a genuine love for expressing themselves through the written word.

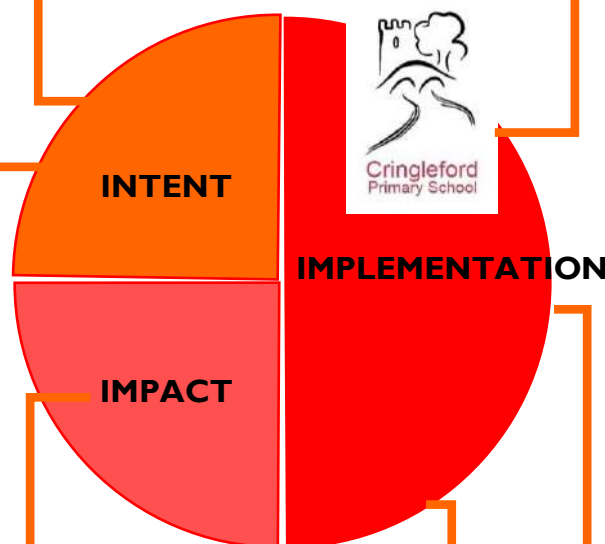
Integration of Writing and Reading:

Recognising the symbiotic relationship between reading and writing, our curriculum seamlessly integrates these skills. By exposing children to a rich variety of texts, they not only learn to appreciate diverse literary forms but also enhance their own writing abilities through exposure to different writing styles and structures.

During writing sessions, staff monitor learning and plan immediate intervention. Teachers give targeted feedback using the clear marking and assessment policy. Each year, children are given the opportunity to write for a range of different purposes 'Top Tier' vocabulary is woven throughout the curriculum and can be seen in children's writing and heard in their discussion. All teachers are aware of what is taught before and what is taught next. Children leave Cringleford with the knowledge and skills in English to succeed in life.

Spiritual Development - writing empowers children to untangle their thoughts, express their emotions, and reflect on ideas, allowing their creativity to shine. We encourage them to see writing as a limitless medium, where they can play with words to evoke a range of emotions and convey their experiences. This approach fosters artistic expression and enhances their ability to communicate meaningfully with themselves and others.

English (Writing)



What Makes a Cringleford Writer?

- Clear purposes for writing ensure children's writing is meaningful.
- Writing is taught in three stages in order to achieve high quality outcomes (Read-it Try-it, Write-it). All writing is inspired by high-quality source material and children try writing words and sentences before writing their own.
- Children understand their 'Steps to Succeed' and they know what they have done well and what they need to improve.
- Children are given the opportunity to edit to improve their own writing.
- Children have the confidence to use ambitious vocabulary within their own speech and writing.
- We celebrate children's writing through displays, awards and oral feedback.
- Children are given the opportunity to participate in talk, discussion and drama in English provision.
- Children have ample opportunities to practise and reinforce transcription, spelling, punctuation and grammar.
- Children are confident and not afraid to express their ideas in written form.

Inclusive for all

- Talking Partners
- Small Group Work
- Immediate intervention during lessons
- A culturally diverse range of texts
- Creative activities including drama
- Use of pictures to support vocabulary
- Structured teaching strategies
- Adapted plans for gifted writers and those who need greater support to achieve.

Accessible for all Strategies we use to support SEND and EAL children

- Individual Learning Portfolios
- Further discussions with adults to develop oracy and language skills.
- Oral feedback and editing alongside a teacher or teaching assistant.
- Use of technology where appropriate.
- Recall of high frequency words and exposure to content specific vocabulary.
- Use of dual coded and visual resources.
- Adapted teaching styles in response to the learners.