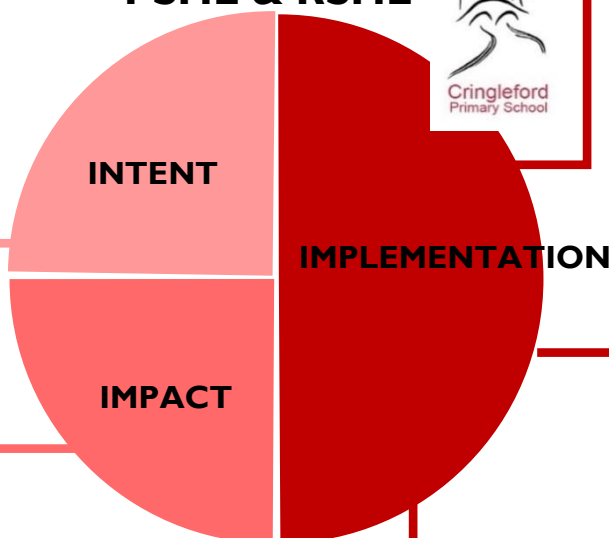


### Our Curriculum:

- aims to help prepare our children to live safe, healthy and fulfilled lives.
- is underpinned by and strongly linked to our school vision and JONK learning skills.
- offers opportunities for children to reflect on how they are developing personally and socially.
- allows children to learn about their own and others' rights and responsibilities.
- asks children to consider many of the moral, social and cultural issues that they will face as they grow up.
- gives all our children the opportunity to develop the knowledge, skills, values, courage and compassion they need to make informed choices about their lives now, and as they prepare for their future roles in our diverse, global community.
- covers core statutory content.
- is regularly reviewed and adapted to reflect the outcomes of regular pupil voice and parent surveys, as well as new or changing local, national and global challenges.

**Spiritual Development** - our curriculum integrates Personal, Social, and Health Education with emotional literacy, social skills, and spiritual development. Through this holistic approach, children not only learn to celebrate their own uniqueness but also cultivate mutual respect and tolerance for those of different faiths and beliefs. They develop the essential values and skills needed to build safe, healthy, and positive relationships, fostering a sense of belonging and self-worth.

### PSHE & RSHE



#### Inclusive for all

**We use a range of strategies to ensure all children feel safe and supported in PSHE / RSE lessons:**

- classroom 'safe' charters
- using 'ask-it baskets' and 'distancing' techniques during lessons
- signposting children to help and support at the end of lessons
- allowing children to have an "exit pass" if they have been personally affected by a situation being discussed.

### Three key concepts:

**Relationships, Living in the Wider World and Health and Well-being**



- Each concept is revisited throughout the school using a spiral approach
- Learning is carefully sequenced to build on previous learning and to deliver age and stage appropriate information, skills and knowledge.
- Children learn about:
  - the importance of building and maintaining safe and healthy relationships;
  - the roles they and others play in the community; about how to develop and show compassion for those with whom we share our world;
  - recognising and managing emotions in themselves and others and about how to stay safe and keep healthy.
  - how to recognise when they feel unsafe and where and how to ask others for help in those situations.
- learning is delivered in a variety of engaging and EYFS ↔ 6 impactful ways, including:
  - small groups conversations
  - whole class teaching led by class teachers
  - carefully chosen and supported guests
  - key stage assemblies
  - whole school events such as Anti-Bullying Week, Black History Month and Children's Mental Health Week
  - whole school initiatives such as JONK and Zones of Regulation

#### Accessible for all

**Strategies we use to support SEND and EAL children**

- Effective use of adults to provide support
- Provide opportunities for collaborative learning or participation.
- Using dual coded, visual and concrete resources

- A range of summative and formative assessment strategies are used to enable teachers to support children's progress in PSHE/RSHE.
- The subject lead monitors the impact of our curriculum through:
  - lesson visits
  - book looks
  - pupil voice conversations
  - yearly outcomes of our PSHE Long Term Study group
- Children leave our school with the knowledge, skills and values required to live safe, fulfilled and healthy lives so they are well-prepared for the next stages of their personal, social, health and economic journeys.